

**MODULE SPECIFICATION FORM**

Module Title: <b>Research Project</b>	Level: 6	Credit Value: 40
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Module code: PSY605	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1/2	With effect from: Sept 2016
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<b>Office use only:</b> To be completed by AQSU:	Date approved: February 2014
	Date revised: July 2016 August 2020 updated ML and reading list
	Version no: 3

Existing/New: Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Dr Natalie Roch
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Module duration (total hours): 400 Scheduled learning & teaching hours: 40 Independent study hours: 360	Status: core/option/elective Core (identify programme where appropriate):
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Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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<p><b>Module Aims:</b></p> <ul style="list-style-type: none"> <li>To stimulate the critical evaluation and judgment formation skills of the student through consolidation of the research knowledge and skills acquired at Levels 4 and 5.</li> </ul>
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**Intended Learning Outcomes:**

At the end of the module, students should be able to:

1. Critically appraise relevant theory and research (KS3)
2. Select and justify an appropriate research methodology (KS6)
3. Undertake data collection (KS5, KS9)
4. Analyse, interpret and report data effectively (KS4, KS10)
5. Produce an academic research report which integrates knowledge and understanding of a body of evidence (KS1, KS2, KS7, KS8)
6. Critically evaluate and assess methodologies used within psychological research (KS1)

**Key skills for employability**

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

**Assessment:**

The assessment will be one extended research report (dissertation) on a subject that is agreed between the student and their project supervisor and, where appropriate, subject to ethical approval. The research report will be based on original data collection and will consist of a literature review, method, results and discussion. This will assess all five learning outcomes.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Dissertation	90%		9,000
2	6	Presentation	10%	15 mins	

**Learning and Teaching Strategies:**

Although comprising some taught sessions, the teaching and learning strategy for this module will be primarily that of individual student tutorials (supervision sessions) and self-directed learning.

**Syllabus outline:**

Content will be identified and negotiated in and through individual and group supervision.

**Bibliography:****Essential reading:**

Braun, V. & Clarke, V. (2013). *Successful qualitative research: A practical guide for beginners*. London, UK: Sage

Forshaw, M. (2014). *Your Undergraduate Psychology Project: A Student Guide*. Wiley Global Education.

Greetham, B. (2009). *How to write your undergraduate dissertations*. New York, NY: Palgrave MacMillan.

**Other indicative reading:**

Will depend on the subject area selected for study.